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NAVAL POSTGRADUATE SCHOOL



2010 FACT BOOK



INTRODUCTION

NAVAL POSTGRADUATE SCHOOL MISSION

The Naval Postgraduate School (NPS) provides high-quality, relevant and unique advanced education and research programs that increase the combat effectiveness of the Naval Services, other Armed Forces of the U.S. and our partners, to enhance our national security.

NAVAL POSTGRADUATE SCHOOL VISION

NPS is a unique graduate school — an institution dedicated to providing education and research with a focus on relevance to the defense and security arenas and on recognizing and innovatively solving problems in support of our military forces, our country's global partners, and our national security.

In 2010, the U.S. Navy, the U.S. Marine Corps and the U.S. Coast Guard published Naval Operations Concept: Implementing the Maritime Strategy, which describes when, where and how U.S. naval forces will contribute to enhancing security, preventing conflict and prevailing in war. At the heart of the success of this document are adaptability and flexibility of the unified forces, and a blend of peacetime engagement and major combat operations capabilities, themes reflected in the October 2007 publication A Cooperative Strategy for 21st Century Seapower, as well guidance provided by the Secretary of Defense in the National Defense Strategy and the 2010 Quadrennial Defense Review.

Recognizing the challenges and opportunities proposed in the maritime strategy and Naval Operations Concept, particularly as mission-tailored joint forces are dispersed under a decentralized authority within multinational environments, NPS also recognizes the vital role it will play in supporting the ambitious vision of the Sea Services.

Well-positioned to continue to develop as the nation's premier educational and research institution for defense and national security, the NPS Strategic Plan, Vision for a New Century, details the School's strategic drivers and goals through 2012 which are:

- NPS will sustain continued improvement in the quality and relevance of its graduate education and research programs
- NPS will extend education to the Total Force and to our global partners
- NPS will broaden research in national security
- NPS will seek operational excellence in financial, business, administrative and support areas.

OVERVIEW

NPS was established as the School of Marine Engineering at the U.S. Naval Academy in 1909. In 1919, the School was renamed the Naval Postgraduate School. In 1949, as part of reorganization within the Department of Defense, Congress authorized the move of NPS from Annapolis, Maryland to Monterey, California. In 1951, NPS officially opened its doors in Monterey. Since its beginning, when the School was chartered to focus on science and technology, NPS has evolved into an institution that serves naval, defense and national security related interests by providing current and future readiness, advances in technology, and educational and operational programs that directly support all facets of national defense and homeland security.

At NPS, four world-class Schools oversee fourteen academic departments that provide 63 Master's, 18 doctoral degree programs and certificates to approximately 1,700 resident students, including more than 200 international students, as well as to approximately 800 distributed-learning students worldwide. Four Institutes, multiple secure research facilities and twenty-three Centers of Excellence add to the wealth of resources. Non-resident courses are delivered to students through online, web-enabled, video-tele-education systems and/or by visiting faculty. Continuous learning, refresher and transitional educational opportunities abound, and short-term executive education courses and a variety of short courses are also offered by NPS, both in Monterey and abroad.

Over 760 scholars and professionals, 6 percent of whom are military officers and one-third of whom are tenured or tenure-track, comprise the NPS faculty. To strengthen expertise and program relevance, and to expedite research successes at NPS, a robust mix of tenured faculty, lecturers and visiting professionals integrate teaching with research, demonstrating the immediate applicability of defense-related theories to defense-related solutions, many times resulting in patent-eligible technologies.

The fifteen-member Naval Postgraduate School's advisory board functions as a sub-committee under the Boards of Advisors to the Presidents of the Naval Postgraduate School and the Naval War College. The latter reports to the Secretary of Defense via the Secretary of the Navy and the Chief of Naval Operations on matters pertaining to the School and its graduate education and research programs.

A SHORT HISTORY OF THE NAVAL POSTGRADUATE SCHOOL

The Naval Postgraduate School was established on June 9, 1909, when Secretary of the Navy George von L. Meyer signed General Order No. 27, establishing a school of marine engineering at the United States Naval Academy in Annapolis. The Navy Secretary's order placed the small program under the direction of the Naval Academy superintendent, who placed the 10 officer-students and two Navy instructors in an attic which served as a classroom and lab.

On October 31, 1912, Meyer signed Navy General Order No. 233, which renamed the school the Postgraduate Department of the Naval Academy. The order established courses of study for its 25 officer-students in ordnance and gunnery, electrical engineering radio telegraphy, naval construction, and civil and marine engineering.

In early 1944, more than a year before the first peace accord of World War II was signed, the Navy convened a board of respected senior officers and scholars to plan for post-war growth of the Naval Postgraduate School. The board's actions set the stage for landmark legislation in the 79th and 80th Congresses that transformed the Naval Postgraduate School into a degree-granting university with expanded research facilities, and its recommendations led to the purchase of the world-famous 627-acre Hotel Del Monte in Monterey. In December 1951, under the supervision of Rear Admiral Ernest Edward Herrmann, the 500 students, 100 faculty and staff and thousands of pounds of books and research equipment of the Naval Postgraduate School moved lock, stock and wind tunnel from Maryland to Monterey.

In its 100-year history, the Naval Postgraduate School has evolved into an institution that serves America's joint military services, homeland security officials, and dozens of nations. The School's educational and research programs continue to expand to meet changing Navy goals and national requirements: its innovative academic programs such as operations research and space systems have significantly influenced academe, the defense community and civilian sector. The more recent development of centers for stabilization and reconstruction studies, homeland defense and security, and the National Security Institute have greatly enhanced the Naval Postgraduate School's traditional technical programs while preparing officers for new strategic commitments. Today's Naval Postgraduate School is both an accredited university and a national asset that helps to prevent wars and to preserve global security.

ORGANIZATIONAL STRUCTURE

NPS is comprised of four graduate schools, four institutes, a Center for Executive Education, and many research centers.

THE FOUR GRADUATE SCHOOLS

The four schools – the Graduate School of Business and Public Policy (GSBPP), the Graduate School of Engineering and Applied Sciences (GSEAS), the Graduate School of Operational and Information Sciences (GSOIS), and the School of International Graduate Studies (SIGS) – were formally established in the first half of Academic Year 2001. Each school was created as a collective grouping of academic departments. In the tables to follow, curricula from each department were used to categorize prior year data and reflect historic trends in terms of the current four graduate schools.

THE FOUR RESEARCH INSTITUTES

Four Research Institutes — the MOVES Institute for Defense Modeling and Simulation, the Wayne E. Meyer Institute of Systems Engineering, the Cebrowski Institute for Innovation and Superiority, and the National Security Institute — provide specialized research venues for military-related priority projects for the Navy and Department of Defense.

RESEARCH CENTERS

Several research centers have been established at NPS under the auspices of the Vice President and Dean of Research. A research center is a group of faculty and staff with a significant concentration of expertise in a particular area of practical applications. Every center supports the NPS educational mission and displays a clear benefit to NPS, the Navy and/or the Department of Defense.

ACCREDITATION

As an institution, NPS is accredited by the Senior College Commission of the Western Association of Schools and Colleges (WASC). That accreditation was reaffirmed in 1999; NPS completed a reaccreditation process in 2009-2010. In addition to regional accreditation, the Graduate School of Engineering and Applied Science's Electrical, Mechanical and Astronautical Engineering degree programs are reviewed and accredited by the Accreditation Board for Engineering and Technology (ABET). The Graduate School of Business and Public Policy is reviewed and accredited by the Association to Advance Collegiate Schools of Business (AACSB). The Masters in Business Administration program is additionally accredited by the National Association of Schools of Public Affairs and Administration (NASPAA).

DEFINITIONS

ACADEMIC YEAR

The NPS academic year runs from October to September with four graduation ceremonies, one for each term.

AVERAGE ON BOARD

The Naval Postgraduate School operates on a modified quarterly school year – every three months new students arrive and new classes begin. Unlike many civilian universities, the summer quarter is a full three-month quarter. These factors combine with traditional military transfers, occurring at two peak times during the year, to create widely varying numbers of student on board (i.e., enrolled) from one quarter to the next. The Average On Board (AOB) student count is derived by averaging enrollments, that is, unduplicated headcounts, from each of the four quarters. AOB is used to describe the annual trends in student numbers, primarily for those seeking a degree.

ENROLLMENT

Enrollment is the unduplicated student headcount for a single quarter. Much of the data collected for comparison purposes by the federal government, accrediting agencies and other organizations are based on the fall term. For most institutions, the fall term, beginning in August or September, is the term of highest enrollment. Because of the unique four-quarter academic year at NPS, the term of highest enrollment is the summer (or fourth) quarter which begins in July and ends in September. Fourth quarter data are provided to those above-mentioned agencies requesting data. These data are also provided in the tables that follow.

DISTANCE LEARNING

Distance Learning consists of non-traditional delivery methods that expand learning beyond the traditional classroom: online, web-based technologies, short courses, outreach programs by visiting NPS faculty, and video-tele-education courses.

BOARD OF ADVISORS

Board Member	Title	Affiliation
Vice Adm. Lee Gunn, USN (Ret.)*	President	Institute for Public Research, CNA Corp.
Mr. Walter Anderson	Consultant	
Mr. Michael Bayer	President/CEO	Dumbarton Strategies
Honorable Dr. Jack Borsting	Professor & Dean Emeritus	University of Southern California
Rear Adm. Nevin Carr, USN	Chief of Naval Research	Office of Naval Research
Vice Adm. Mark Ferguson, USN	Deputy Chief	Chief of Naval Personnel
Dr. Robert R. Fossum	Consultant	
Vice Adm. David E. Frost, USN (Ret.)	President	Frost & Associates
Dr. Elisabeth Paté-Cornell	Professor and Chair	Stanford University
Lt. Gen. Allen G. Peck, USAF	Commander	Air University
Vice Adm. Ann E. Rondeau, USN	President	National Defense University
Dr. Graham Spanier	President	Pennsylvania State University
MG(Sel) Melvin Spiese	Commanding General	Training & Education Command
MG Robert Williams, USA	Commandant	Army War College International Corp.

* Denotes Board Chair

In 2010, a new committee comprised of the Board of Advisors for both the Naval Postgraduate School and the Naval War College was established. The committee formerly referred to as the NPS Board of Advisors is now a permanent subcommittee of the new joint committee.

DEGREE OFFERINGS

THE GRADUATE SCHOOL OF BUSINESS & PUBLIC POLICY

Executive Master of Business Administration
Master of Business Administration
Master of Executive Management

MS Contract Management
MS Management
MS Program Management

THE GRADUATE SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Astronautical Engineer's Degree
Electrical Engineer's Degree
Mechanical Engineer's Degree
MEng Electrical Engineering
MS Applied Mathematics
MS Applied Physics
MS Applied Science (Acoustics)
MS Applied Science (Operations Research)
MS Applied Science (Physical Oceanography)
MS Applied Science (Signal Processing)
MS Astronautical Engineering
MS Combat System Technology
MS Computer Engineering
MS Computer Science
MS Electrical Engineering
MS Engineering Acoustics
MS Engineering Science
MS Engineering Science (Astronautical Engineering)
MS Engineering Science (Electrical Engineering)
MS Engineering Science (Mechanical Engineering)

MS Engineering Systems
MS Joint Meteorology & Physical Oceanography
MS Mechanical Engineering
MS Meteorology
MS Physical Oceanography
MS Physics
MS Space Systems Operations
MS Systems Engineering
MS Systems Engineering Management
MS Product Development
PhD Applied Mathematics
PhD Applied Physics
PhD Astronautical Engineering
PhD Electrical Engineering
PhD Engineering Acoustics
PhD Mechanical Engineering
PhD Meteorology
PhD Physical Oceanography
PhD Physics
PhD Systems Engineering

THE GRADUATE SCHOOL OF OPERATIONS & INFORMATION SCIENCES

BS Computer Science
M Computer Technology
M Cost Estimating & Analysis
M Systems Analysis
MA Identity Management & Cyber Security
MS Applied Science (Operations Research)
MS Computer Science
MS Defense Analysis
MS Electronic Warfare Systems Engineering
MS Human Systems Integration
MS Information Operations
MS Information Systems and Operations
MS Information Technology Management

MS Information Warfare Systems Engineering
MS Modeling Virtual Environments and Simulation
MS Operations Research
MS Remote Sensing Intelligence
MS Software Engineering
MS Systems Technology (Cmd, Ctrl, Comm.)
MS Systems Engineering Analysis
MSA Master of System Analysis
PhD Computer Science
PhD Information Sciences
PhD Modeling Virtual Environments and Simulation
PhD Operations Research

THE SCHOOL OF INTERNATIONAL GRADUATE STUDIES

MA Security Studies (Europe & Eurasia)
MA Security Studies (Far East, SE Asia, the Pacific)
MA Security Studies (Mid East, S Asia,
Sub-Saharan Africa)
MA Security Studies (Western Hemisphere)
MA Security Studies (Civil-Military Relations)
MA Security Studies
(Combating-Terrorism Policy & Strategy)

MA Security Studies
(Defense Decision-Making and Planning)
MA Security Studies
(Homeland Security and Defense)
MA Security Studies (Stabilization & Reconstruction)
PhD Security Studies

QUICK FACTS 2010

ORGANIZATION LEADERSHIP

President: Daniel T. Oliver, Vice Adm., USN,
Retired
EVP and Provost: Dr. Leonard Ferrari
Chief of Staff: A. Pete Boerlage, Col., USAF
Dean of Students: Alan Poindexter, CAPT, USN

STUDENTS AVERAGE ON BOARD

1,557 resident students
(including 224 international students)

DISTANCE (DISTRIBUTED) LEARNING PROGRAMS

1,148 (819 degree & 329 certificate) students
participating in degree or certificate programs,
and thousands of other students in short courses
at NPS, in other U.S. locations, and other nations

TOTAL NUMBER OF DEGREES AWARDED

BS: 1
Master: 1,161
PhD: 18
Engineer: 8
Total: 1,188

GRADUATION RATE (RESIDENT):

Average Graduation Rate.....92%
Average Time to Degree.....20 months

NPS GRADUATES

Degrees Conferred by Service:

U.S.A.

USA/R	101
USAF	120
USMC	119
USN/R	450
USCG/NOAA	5
Civilian	256
U.S.A. Total	1,051

International

Army	42
Air Force	28
Navy	42
Coast /Nat'l Guard	2
Civilian	23
International Total	137

FACULTY

764 tenure, tenure-track, and non-tenure
faculty (includes administrative faculty). 15% of
tenure-track full professors are distinguished.
An additional 6% of instructional faculty are
military-- bringing operational expertise

STAFF

565 GS/Wage Grade staff members
(417 Full-Time and 148 Part-Time)

CONTRACTORS

415 Full-Time Equivalents

RESEARCH

- 17 Cooperative Research & Development Agreements (CRADA)
- Over \$200 million in sponsored program funding
- Research at NPS is valuable to improving the national security of the United States.

FINANCES

Operating budget is \$553.7 million
including military salary
Direct Authorization \$98.7 million
without military salary
Reimbursable Income \$280.4 million

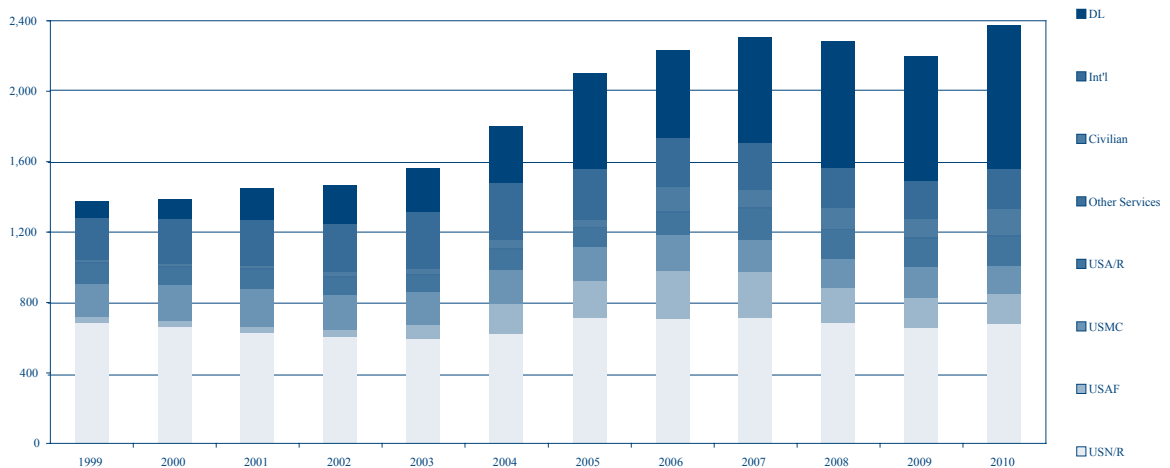
ACADEMIC FACILITIES

77 classrooms that offer media technology
13 classrooms with video-teleconferencing
3 classified facilities

ACCREDITATION

Western Association of Schools and Colleges
(WASC)
Accreditation Board for Engineering and
Technology (ABET)
The Association to Advance Collegiate Schools of
Business (AACSB)
National Association of Schools of Public
Affairs and Administration (NASPAA)

AVERAGE ON BOARD STUDENT POPULATION BY SERVICE ALL DEGREES STUDENTS TRENDS SINCE 1999



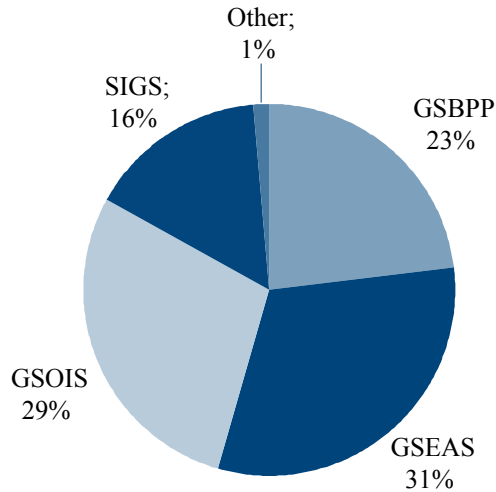
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
USN/R	685	665	629	607	597	624	709	707	713	685	660	681
USAF	35	31	35	39	79	168	216	273	263	201	166	166
USMC	190	200	215	198	182	195	192	200	180	163	178	164
USA/R	109	102	109	98	95	116	108	132	179	163	158	165
Other Services	13	10	12	13	8	6	6	8	11	10	10	10
Civilian	12	10	13	17	30	49	41	137	93	114	104	149
International	239	261	256	272	323	323	290	275	267	230	213	224
Total Residents	1,283	1,279	1,269	1,244	1,314	1,481	1,562	1,732	1,706	1,566	1,489	1,557
Distance Learning	95	111	180	221	247	322	541	501	600	719	707	819
GRAND TOTALS	1,378	1,390	1,449	1,465	1,561	1,803	2,103	2,233	2,306	2,285	2,196	2,376

DEGREE PROGRAM STUDENTS BY TYPE OF ENROLLMENT AVERAGE ON BOARD TRENDS SINCE 1999

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full Time Resident	1,283	1,279	1,269	1,244	1,314	1,481	1,560	1,732	1,739	1,566	1,489	1,557
Distance Learning	95	111	180	221	247	322	523	501	847	719	707	819
Total	1,378	1,390	1,449	1,465	1,561	1,803	2,083	2,233	2,586	2,285	2,196	2,376

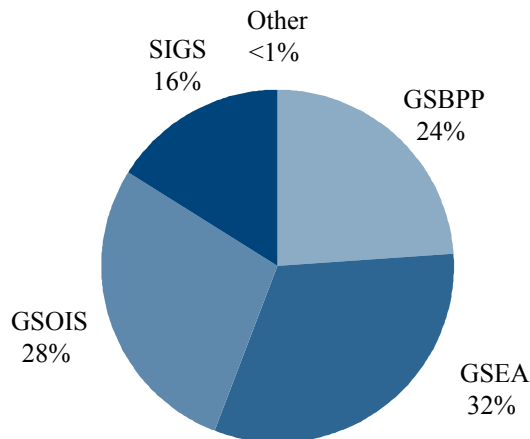
Source: Office of the Registrar & Office of Institutional Research

DEGREE PROGRAM STUDENTS BY SCHOOL PEAK QUARTER ENROLLMENT, SUMMER 2010



SCHOOL	Full-Time Resident	Distance Learning	Total
Graduate School of Business and Public Policy	273	304	577
Graduate School of Engineering and Applied Sciences	399	385	784
Graduate School of Operational and Information Sciences	626	91	717
School of International Graduate Studies	388	2	390
Other	35	0	35
Total	1,721	782	2,503

DEGREE PROGRAM STUDENTS BY SCHOOL AVERAGE ON BOARD 2010



SCHOOL	Full-Time Resident	Distance Learning	Total
Graduate School of Business and Public Policy	234	326	560
Graduate School of Engineering and Applied Sciences	366	384	750
Graduate School of Operational and Information Sciences	562	100	662
School of International Graduate Studies	371	9	380
Other	24	0	24
Total	1,557	819	2,376

Source: Office of the Registrar & Office of Institutional Research



RESIDENT DEGREE STUDENTS BY SCHOOL AND SERVICE PEAK QUARTER ENROLLMENT, SUMMER 2010

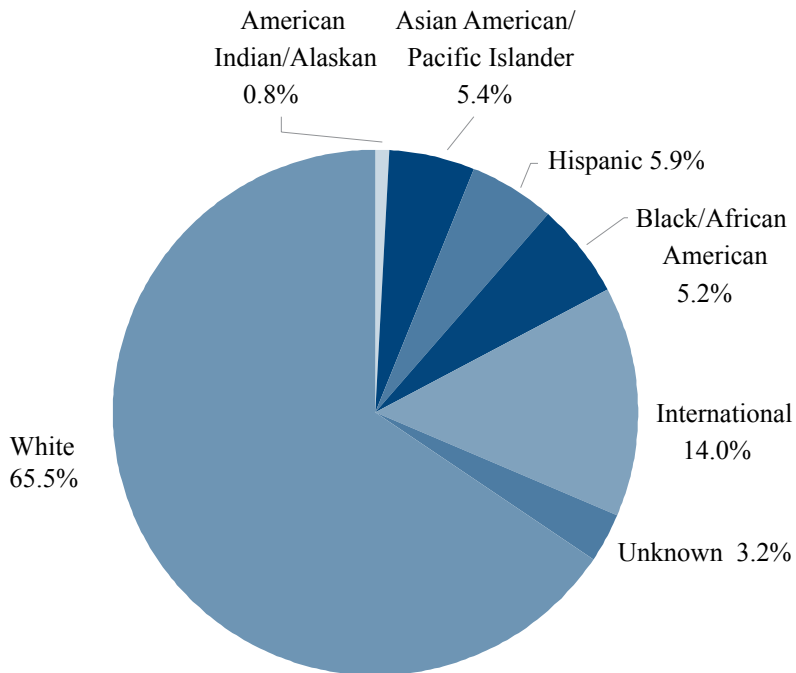
SCHOOL	NAVY	MARINE CORPS	ARMY	AIR FORCE	CIVILIAN	INT'L	OTHER	TOTAL
Graduate School of Business and Public Policy	134	44	20	33	5	37	-	273
Graduate School of Engineering and Applied Sciences	266	25	17	22	13	51	5	399
Graduate School of Operational and Information Sciences	233	88	131	28	23	120	3	626
School of International Graduate Studies	78	29	19	100	124	32	6	388
Other	32	-	1	-	1	1	-	35
Total	743	186	188	183	166	241	14	1,721
Total %	43%	11%	11%	11%	9%	14%	1%	100%

RESIDENT DEGREE STUDENTS BY SCHOOL AND SERVICE AVERAGE ON BOARD 2010

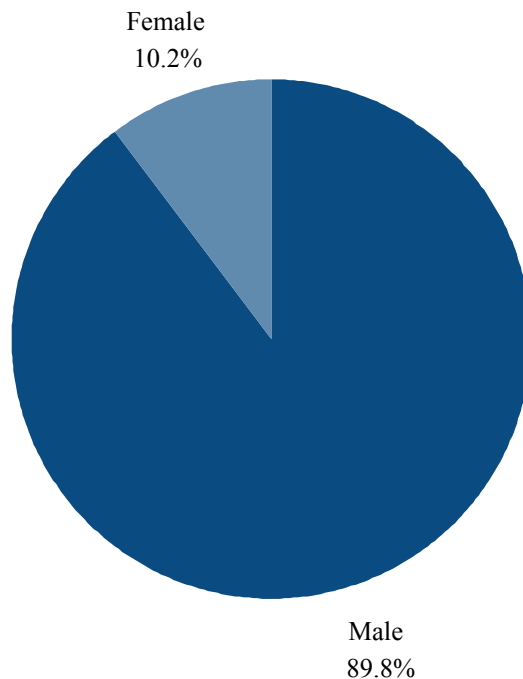
SCHOOL	NAVY	MARINE CORPS	ARMY	AIR FORCE	CIVILIAN	INT'L	OTHER	TOTAL
Graduate School of Business and Public Policy	128	35	18	16	6	32	1	234
Graduate School of Engineering and Applied Sciences	242	18	18	17	17	50	4	366
Graduate School of Operational and Information Sciences	214	76	108	22	31	109	3	562
School of International Graduate Studies	75	34	21	111	94	33	3	371
Other	23	-	-	-	-	1	-	24
Total	681	164	165	166	149	224	10	1,557
Total %	44%	10%	11%	11%	9%	14%	1%	100%

Source: Office of the Registrar & Office of Institutional Research

RESIDENT DEGREE STUDENTS BY ETHNICITY PEAK QUARTER ENROLLMENT, SUMMER 2010



RESIDENT DEGREE STUDENTS BY GENDER PEAK QUARTER ENROLLMENT, SUMMER 2010



Source: Office of the Registrar & Office of Institutional Research

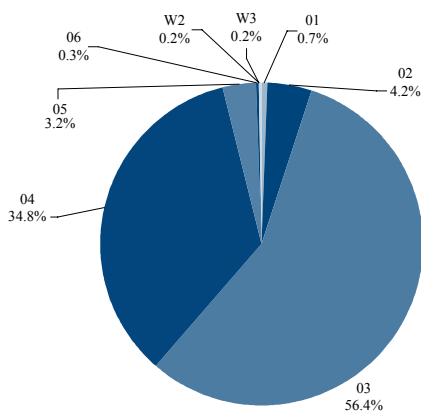
CURRICULA BY U.S. & INTERNATIONAL 2010 ENROLLMENT

Programs	U.S. Military	International Military & Civilian	U.S. Civilian
Systems Engineering & Analysis	*	*	*
Operations Analysis	*	*	*
Computer Science	*	*	*
Software Engineering (Resident & DL)	*	*	*
Information Systems & Technology	*	*	*
Applied Mathematics	*	*	*
Modeling, Virtual Environments & Simulation	*	*	*
Oceanography	*	*	*
Information Sciences	*	*	*
Combat Systems Science & Technology	*	*	*
Naval/Mechanical Engineering	*	*	*
Electronics Systems Engineering	*	*	*
Middle East, South Asia, Sub-Saharan Africa	*	*	*
Europe and Eurasia	*	*	*
Stabilization and Reconstruction	*	*	*
Defense Decision-Making and Planning	*	*	*
Combating Terrorism: Policy and Strategy	*	*	*
Security Studies	*	*	*
Special Operations	*	*	*
Executive Master of Business Administration (DL)	*	*	*
Financial Management	*	*	*
Systems Engineering (DL)	*		*
Space Systems Operations (DL)	*		*
Systems Analysis (DL)	*		*
Meteorology	*		*
Undersea Warfare	*		*
Space Systems Engineering	*		*
Electronic Systems Engineering (DL)	*		*
Homeland Security and Defense	*		*
Homeland Defense and Security	*		*
Systems Engineering Management-PD21 (DL)	*		*
Defense Business Management	*		*
Contract Management (DL)	*		*
Program Management (DL)	*		*
Joint Operational Logistics	*	*	
Human Systems Integration	*	*	
Joint Cmd, Cntrl, Comm, Comp/Intel C4I) Sys	*	*	
Meteorology and Oceanography	*	*	
Systems Engineering	*	*	
Information Warfare	*	*	
Far East, Southeast Asia, Pacific	*	*	
Civil-Military Relations	*	*	
Joint Information Operations	*	*	
Acquisition & Contract Management	*	*	
Systems Acquisition Management	*	*	
Supply Chain Management	*	*	
Material Logistics Support Management	*	*	
Manpower Systems Analysis	*	*	
Information Systems Management MBA	*	*	
Information Systems & Operations	*		
Space Systems Operations	*		
Reactors-Mechanical/Electrical Engineering (DL)	*		
Mechanical Engineering for Nuclear Trained Officers (DL)	*		
Western Hemisphere	*		
Transportation Management	*		
Defense Systems Analysis	*		
Computer Science (DL)			*
Remote Sensing			*
Executive Master of Business Administration (DL-Civ)			*
Executive Management			*
Undersea Warfare (International)		*	
Electronic Warfare Systems International		*	
Strategic Studies		*	
Defense Systems Management (Intl)		*	
Resource Planning/Mgmt for International Defense		*	

DL- Distance Learning
Source: Office of Institutional Research

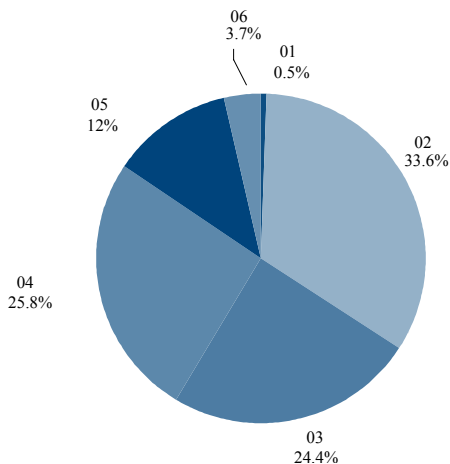


US MILITARY FORCES BY GRADE, RANK AND SERVICE RESIDENT DEGREE STUDENTS PEAK QUARTER ENROLLMENT, SUMMER 2010



Grade	Rank	Navy/R	Air Force	Army/R	Marine Corps
O1	ENS	1%	-	-	-
O2	1st Lt./LTJG	5%	7%	-	2%
O3	Capt./CPT/LT	68%	31%	21%	68%
O4	MAJ/Maj./LCDR	21%	61%	70%	30%
O5	Lt. Col./LTC/CDR	4%	1%	5%	-
O6	COL/CAPT	1%	-	1%	-
W2	CW2	-	-	2%	-
W3	CW3	-	-	1%	-
Total		100%	100%	100%	100%

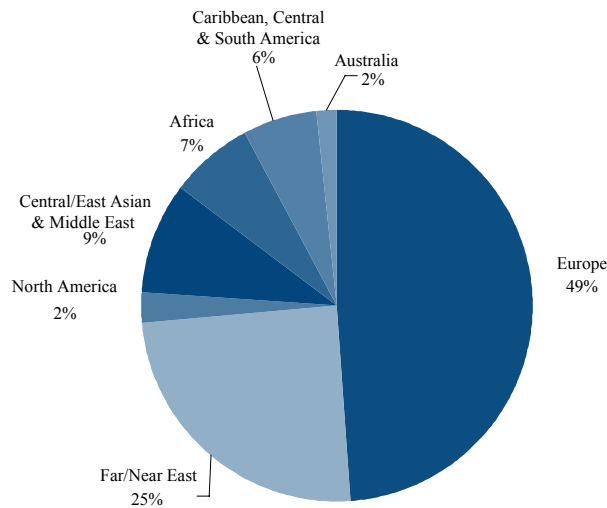
INTERNATIONAL RESIDENT DEGREE STUDENTS BY GRADE PEAK QUARTER ENROLLMENT, SUMMER 2010



Grade	Rank	Int'l Navy	Int'l Air Force	Int'l Army	Int'l Marine Corps	Int'l National Guard
O1	2LT	-	-	1%	-	-
O2	1LT/1st Lt./LTJG	33%	39%	33%	-	-
O3	Capt./CPT/LT	32%	16%	22%	-	-
O4	MAJ/Maj./LCDR	26%	29%	24%	50%	-
O5	Lt. Col./LTC/CDR	6%	11%	17%	50%	33%
O6	COL/Col./CAPT	2%	5%	2%	-	67%
Total		100%	100%	100%	100%	100%

Source: Office of Institutional Research

INTERNATIONAL STUDENTS BY REGION PEAK QUARTER ENROLLMENT, SUMMER 2010



Australia

Australia	4
Total	4

North America

Canada	3
Mexico	2
Total	5

Central/East Asian & Middle East

Bahrain	2
Israel	1
Jordan	3
Pakistan	6
Saudi Arabia	5
United Arab Emirates	5
Total	22

Africa

Cameroon	2
Kenya	1
Malawi	1
Nigeria	2
Sudan	2
Tanzania	2
Tunisia	6
Uganda	1
Total	17

Europe

Georgia	1
Germany	12
Greece	42
Netherlands	1
Norway	5
Macedonia	1
Moldova	1
Portugal	4
Spain	1
Sweden	2
Switzerland	1
Turkey	47
Ukraine	1
Total	119

Far/Near East

India	4
Indonesia	1
Korea	4
Nepal	3
Philippines	1
Singapore	34
Taiwan	9
Thailand	3
Total	59

Caribbean, Central & South America

Argentina	2
Belize	1
Brazil	7
Chile	2
Colombia	3
Total	15

Source: Office of the Registrar

SHORT-TERM & CERTIFICATE COURSE PROGRAMS

GLOBAL OUTREACH, FY 2010

MOBILE EDUCATION TEAMS (METs)

28,302 U.S. students instructed: Regional Security Education (RSEP)

10,096 U.S. students instructed: Leadership Development and Education for Sustained Peace (LDESP)

179 METs with 6,542 participants

Visited 53 countries

- International Defense Management Course
- Budget Preparation, Execution & Accountability
- Post-Conflict Job Creation
- Civil-Military Response to Terrorism
- Civil-Military Pre-Survey
- Civil-Military Relations
- International Negotiations
- Building Linkages Between the Legislature and the Military
- Peace Support Operations
- Preparing for Peace Keeping
- Defense Reform Work Plan Development
- Joint Humanitarian Operations
- Regional Security Threats
- Maritime Terrorism

ON-CAMPUS SHORT COURSES

47 In-resident courses with 1,462 participants

- Defense Resource Management Course
- Senior Defense Resources Management Course
- Defense Restructuring
- Planning Peace Operations
- Streamlining Government through Outsourcing and Privatization
- Principles of Defense Acquisition
- International Defense Transformation
- Stabilization and Reconstruction
- Principles of Procurement and Contracting

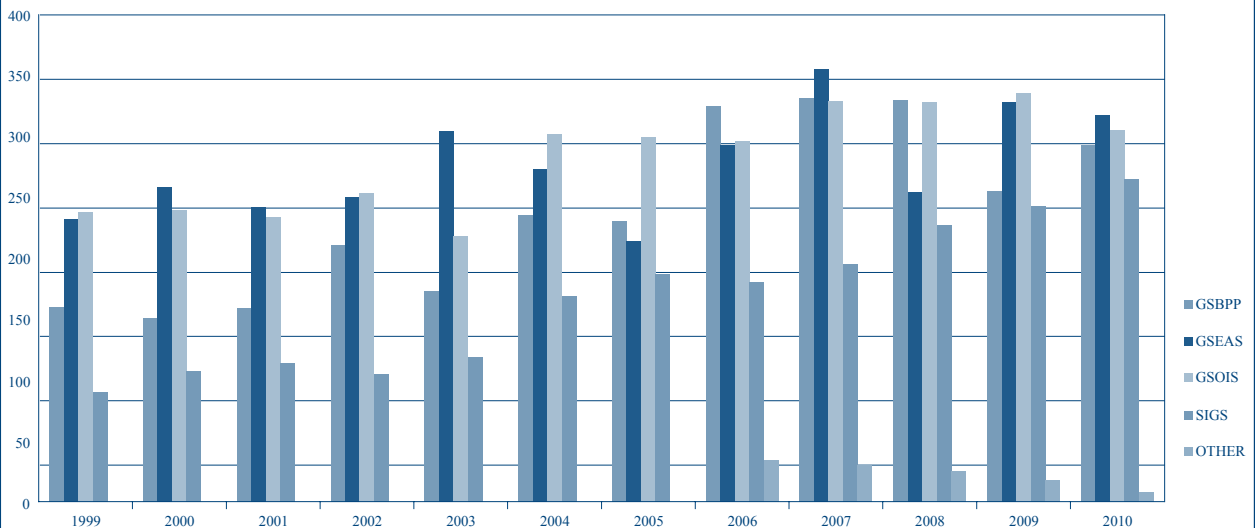
OVERALL

Participants from 92 countries (METs, Short Courses, Graduate Students)

Source: School of International Graduate Studies



DEGREES CONFERRED BY ACADEMIC SCHOOL TREND SINCE 1999



SCHOOLS	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Graduate School of Business and Public Policy (GSBPP)	160	151	159	211	173	235	230	325	331	330	255	293
Graduate School of Engineering and Applied Sciences (GSEAS)	232	258	242	250	304	273	214	293	355	254	328	317
Graduate School of Operational and Information Sciences (GSOIS)	238	239	234	253	218	302	299	296	329	328	335	305
School of International Graduate Studies (SIGS)	90	107	114	105	119	169	187	180	195	227	243	265
Other	-	-	-	-	-	-	-	34	30	25	18	8
Total	720	755	749	819	814	979	930	1,128	1,240	1,164	1,179	1,188

Source: Office of Institutional Research



DEGREES CONFERRED ACADEMIC YEAR 2010

DEGREE	TOTAL	DEGREE (continued)	TOTAL
AstE Astronautical Engineer	1	MS Human Systems Integration	11
BS Meteorology	1	MS Information Operations	6
EE Electrical Engineer	2	MS Information Systems and Operations	4
EMBA Executive Master of Business Administration	94	MS Information Technology Management	33
M Systems Analysis	34	MS Information Warfare Systems Engineering	13
MA Sec Studies (Combating-Terrorism: Policy&Strategy)	2	MS Management	31
MA Sec Studies (Mid East, S Asia, Sub-Saharan Africa)	58	MS Mechanical Engineering	26
MA Security Studies (Civil-Military Relations)	3	MS Meteorology	10
MA Security Studies (Defense Decision-Making and Planning)	31	MS Meteorology and Physical Oceanography	11
MA Security Studies (Europe and Eurasia)	33	MS Modeling Virtual Environments and Simulation	10
MA Security Studies (Far East, SE Asia, the Pacific)	31	MS Operations Research	52
MA Security Studies (Homeland Security and Defense)	86	MS Physical Oceanography	1
MA Security Studies (Stabilization & Reconstruction)	6	MS Physics	6
MA Security Studies (Western Hemisphere)	13	MS Program Management	25
MBA Master of Business Administration	133	MS Remote Sensing Intelligence	1
ME Mechanical Engineer	5	MS Software Engineering	5
MS Applied Mathematics	3	MS Space Systems Operations	9
MS Applied Physics	34	MS Sys Technology (Command, Control & Communications)	13
MS Applied Science (Physical Oceanography)	1	MS Systems Engineering	101
MS Astronautical Engineering	9	MS Systems Engineering Analysis	8
MS Combat Systems Technology	3	MS Systems Engineering Management	11
MS Computer Science	39	PhD Applied Mathematics	1
MS Contract Management	10	PhD Astronautical Engineering	2
MS Defense Analysis	1	PhD Electrical Engineering	1
MS Defense Analysis (Information Operations)	1	PhD Information Sciences	1
MS Defense Analysis (Irregular Warfare)	51	PhD Mechanical Engineering	1
MS Defense Analysis (National Security Affairs)	6	PhD Meteorology	4
MS Defense Analysis (Operations Analysis)	1		
MS Defense Analysis(Terrorist Operations & Financing)	12	PhD Modeling Virtual Environments and Simulation	2
MS Electrical Engineering	36	PhD Physical Oceanography	1
MS Electronic Warfare Systems Engineering	7	PhD Physics	1
MS Engineering Acoustics	8	PhD Security Studies	2
MS Engineering Science (Mechanical Engineering)	4	PhD Software Engineering	2
MS Engineering Systems	24		

Grand Total

1,188

Source: Office of Institutional Research

NPS HALL OF FAME HONOREES

The NPS Hall of Fame recognizes the accomplishments of NPS's most distinguished alumni and friends who, through the attainment of positions at the highest levels of public service, have made the greatest contributions to society, their nations and to the Naval Postgraduate School.

- The Honorable James Roche, Captain USN (Ret) (Presented 27 Sep 01)
- The Honorable Thomas White (Presented 27 Sep 01)
- Professor Pao Chuen Lui (Presented 28 Mar 02)
- Vice Admiral Arthur Cebrowski (Ret) (Presented 13 Jan 03)
- General John A. Gordon (Red) (Presented 13 Jan 03)
- Admiral Henry Mauz (Ret) (Presented 19 Nov 03)
- Admiral James D. Watkins (Ret) (Presented 20 Apr 05)
- Admiral Wayne E. Meyer (Ret) (Presented 23 Feb 06)
- Honorable Dan Albert (Presented 23 Feb 07)
- General Michael Hagee (Presented 23 May 09)
- Admiral Mike Mullen (Presented 11 Aug 09)
- General Apichart Penkitti, Permanent Sec. for Defense Thailand (Presented 30 July 10)
- Vice Admiral Thomas J. Hughes, USN (Ret) (Posthumous induction presented 3 Dec 10)
- Admiral T. Joseph Lopez (Presented 3 Dec 10)
- Vice Admiral Pat Tracey (Presented 3 Dec 10)

SELECTED DISTINGUISHED ALUMNI

NAME	ACHIEVEMENTS
GEN Keith Alexander, USA	Director, Nat'l Sec. Agency (DIRNSA), CCSS & Commander, US Cyber Command
ADM Stanley Arthur, USN (Ret)	Former Vice Chief of Naval Operations
CAPT Jeffrey Bacon, USN (Ret)	Creator of Broadside Cartoons
VADM Roger F. Bacon, USN (Ret)	Former Assistant Chief of Naval Operations for Undersea Warfare
VADM Phillip Balisle, USN (Ret)	Former Commander, Naval Sea Systems Command
RADM Stanley Bozin, USN	Director, Office of Budget Office of the Assistant SECNAV for Financial Management and Comptroller
RADM Michael A. Brown, USN	Deputy Assistant Secretary for Cyber Security and Communications
VADM Nancy E. Brown, USN	Director, Command, Control, Communications and Computer Systems, The Joint Staff
CAPT Daniel W. Bursch, USN (Ret)	Astronaut, Veteran of four space flights and Expedition 4, a six and a half month stay aboard the International Space Station, NPS Centennial Spokesperson.
Professor Lui Pao	Inaugural winner of the Teaching Excellence Award
RDML Philip J. Coady Jr., USN (Ret)	Former Director of the Navy's Surface Warfare Division
RADM Dan W. Davenport, USN	Chief of Staff, US Joint Forces Command
RDML Patrick W. Dunne, USN (Ret)	Former President, Naval Postgraduate School
VADM Mark E. Ferguson, III, USN	55th and Current Chief of Naval Personnel
CAPT Stephen Frick, USN (Ret)	Astronaut, Veteran of 2 space flights to the International Space Station
RADM James B Greene Jr. USN (Ret)	Acquisition Chair of Naval Postgraduate School
VADM Lee F. Gunn, USN (Ret)	Former Inspector General of the Department of the Navy.
RADM Charles S. Hamilton II, USN	Former Program Executive Officer for Ships (PEO Ships)
RADM Cecil D. Haney, USN	Director, Naval Warfare Integration Group
RADM Elizabeth A. Hight, USN	Vice Director, Defense Information Systems Agency
Col David Hilmers, MD, USMC (Ret)	Astronaut, physician and veteran of 4 space flights
CAPT Sam Houston, USN (Ret)	Apollo 11 hero, using his meteorological knowledge helped divert a catastrophic splashdown of Apollo 11

SELECTED DISTINGUISHED ALUMNI (CONTINUED)

VADM Thomas J. Hughes, USN (Ret)*	Former President and CEO Navy Federal Credit Union
CAPT Wayne P. Hughes, Jr., USN (Ret)	Former Dean of the Graduate School of Operational Information and Sciences
VADM Harvey E. Johnson, Jr., USCG (Ret)	Vice President for National Preparedness and Response Solutions at BAE Systems
RADM John M. Kelly, USN	Commander, Naval Warfare Development Command
LtGen Richard S. Kramlich, USMC	Director, Marine Corps Staff & Deputy Commandant for Installations and Logistics
LCDR Marvin Langston, PhD, USN (Ret)	Former Dept. of Navy Deputy Chief Info. Officer
VADM William Landay III, USN	Director, Defense Security Coop. Agency
CAPT Donald M. Layton, USN (Ret)	Developed innovative methods for SIGINT shadowing of Japanese fleet movements
LtGen Chan Lee, ROKAF	Superintendent of the Republic of Korea Air Force Academy
VADM Michael A. LeFever, USN	Commander, Office of the Defense Representative, Pakistan
VADM Keith W. Lippert, USN	14th Director, Defense Logistics Agency
CAPT Michael Lopez-Alegria, USN(Ret)	Astronaut, veteran of three space flights and a 7 month mission aboard the International Space Station
RADM Archer M. Macy, Jr., USN	Director, Joint Integrated Air and Missile Defense Organization, Dep. Director for Force Protection J-8, the Joint Staff
VADM Justin McCarthy SC, USN	Director, Material Readiness and Logistics, N4 OPNAV Staff
LtCol Carlos Noriega, USMC (Ret)	Astronaut, veteran of two space flights
ADM Eric T. Olson, USN	Commander, USSOCOM; First Naval Officer to command US Special Operations Command and first Navy Seal 3 and 4 star admiral
CAPT Alan Poindexter, USN	Astronaut, veteran of two space flights
CAPT Kenneth Reightler, Jr. USN (Ret)	Astronaut, veteran of two spaceflights
CDR Carter “Buzz” Savage, USN (Ret)	Dep. Assist. Sec. of Energy, Dir. of Advanced Fuel Cyc. Prog. In Dept. of Energy’s Office of Nuc. Energy
CAPT Winston Scott, USN (Ret)	Astronaut, veteran of two space flights and author of “Reflections from Earth Orbit”
RADM Kenneth Slaght, USN	Commander, Space and Naval Warfare Systems Command
VADM Stanley Szemborski, USN	Principal Deputy Director, Program Analysis and Evaluation, Office of Sec. of Defense
RDML (Sel) Jan Tighe, USN	Exec. Assist. to Dir., Nat’l Sec. Agency (DIRNSA), CCSS & Commander, US Cyber Command. Warfare Officer and soon-to-be flag officer in that community
VADM Patricia A. Tracey, USN (Ret)	The first woman to achieve the rank of Vice Admiral in the US Navy; Former Chief, CNET
LTG Thomas R. Turner, USA (Ret)	The former commanding general of the United States Army North, Fort Sam Houston, Texas
MG Michael A. Vane, USA	Chief of Staff for Doctrine, Concepts, and Strategy, and former Commanding General, US Army North (Fifth Army)
GEN William S. Wallace, USA (Ret)	Former Commanding General, US TRADOC
COL Jeff Williams, USA (Ret)	Astronaut, veteran of one shuttle mission and two six month tours aboard the Int’l Space Station
CAPT John A. Zangardi, USN (Ret)	Former Deputy Director Warfare Integ. Programs

*Deceased

Source: NPS Alumni Relations Office



FACULTY BY RANK

Rank	GSBPP	GSEAS	GSOIS	SIGS	INSTITUTES	ADMIN	TOTAL
TENURE TRACK							
Distinguished Professor	1	9	4	2	-	-	16
Professor	8	47	24	8	-	4	91
Associate Professor	15	30	29	17	-	3	94
Assistant Professor	17	9	14	18	-	1	59
Total	41	95	71	45	-	8	260
NON-TENURE TRACK							
Research Professor	-	22	15	2	16	1	56
Research Associate Professor	1	7	13	1	5	4	31
Research Assistant Professor	1	9	6	2	-	-	18
Research Associate	4	35	57	8	32	4	140
Senior Lecturer	22	18	21	21	2	9	93
Lecturer	15	9	13	15	-	5	57
Research Assistant	1	11	12	6	10	4	44
Visiting Faculty	12	4	6	-	-	-	22
Administration	-	2	2	4	2	33	43
Total	56	117	145	59	67	60	504
Grand Total	97	212	216	104	67	68	764

Graduate School of Business and Public Policy (GSBPP)

Graduate School of Engineering and Applied Sciences (GSEAS)

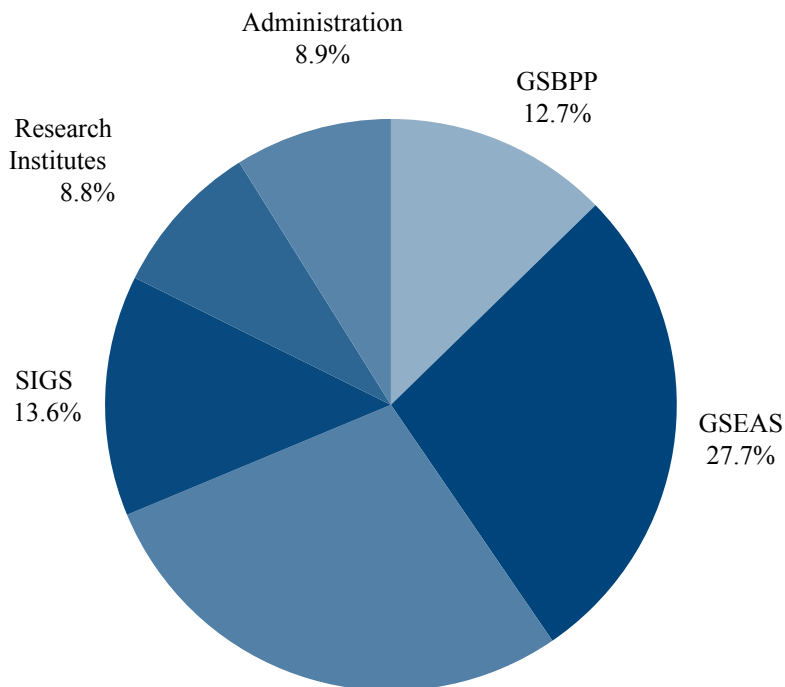
Graduate School of Operational and Information Sciences (GSOIS)

School of International Graduate Studies (SIGS)

TENURE TRACK vs. NON-TENURE TRACK FACULTY BY SCHOOL

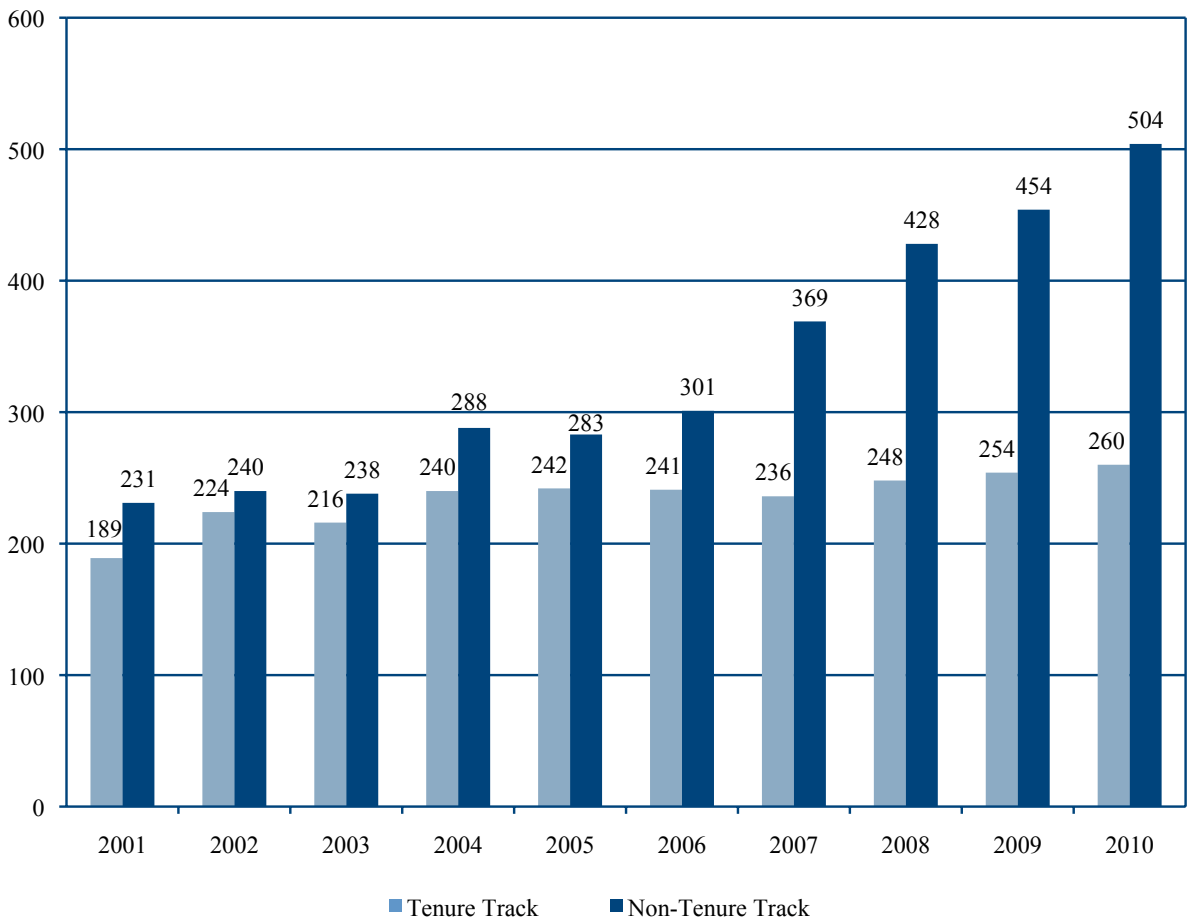
SCHOOL	TENURE TRACK	NON-TENURE TRACK	TOTAL
Graduate School of Business and Public Policy (GSBPP)	41	56	97
Graduate School of Engineering and Applied Sciences (GSEAS)	95	117	212
Graduate School of Operational and Information Sciences (GSOIS)	71	145	216
School of International Graduate Studies (SIGS)	45	59	104
Research Institutes & Centers	-	67	67
Administration	8	60	68
TOTAL	260	504	764

FACULTY DISTRIBUTION BY SCHOOL



Source: Office of Academic Planning as of Dec 2010 & Office of Institutional Research

TENURE TRACK/NON-TENURE TRACK FACULTY TRENDS SINCE 2001



STUDENT FACULTY RATIO (SFR) BY SCHOOL AVERAGE ON BOARD, 2010

School	Ratio
GSBPP	9.9
GSEAS	7.6
GSOIS	9.4
SIGS	4.9
Overall	7.9

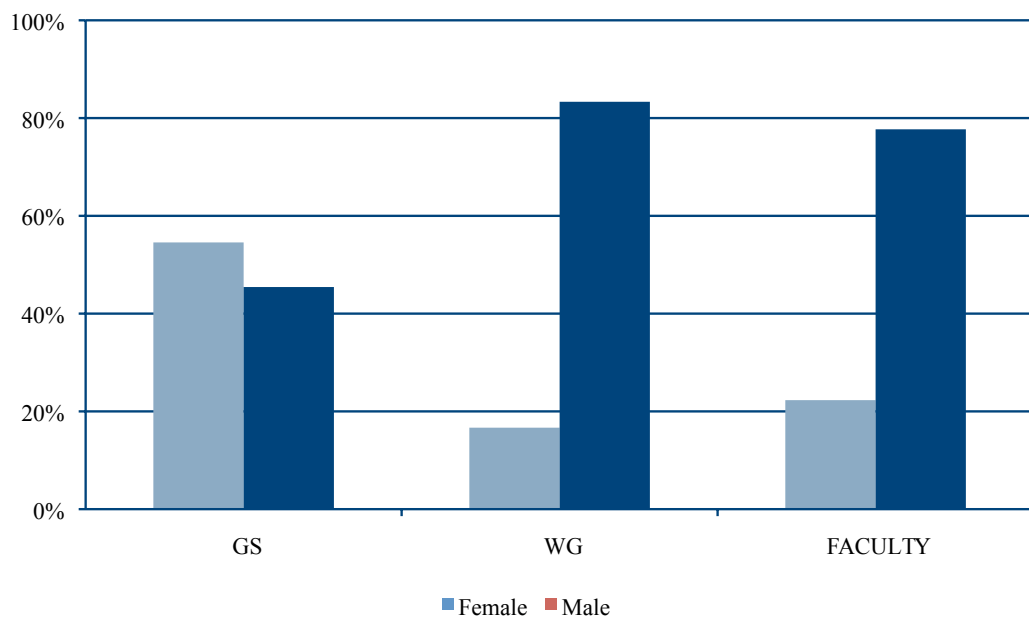
Source: Office of Academic Planning as of Dec 2010 and Office of Institutional Research



FACULTY & STAFF 2010 BY ETHNICITY

	African American	American Indian	Asian & Pacific Islander	Hispanic	White	Unknown	Total
NPS GS	48	4	87	50	370	-	559
NPS WG	-	-	1	1	4	-	6
NPS FACULTY	5	3	47	15	494	200	764
TOTAL	53	7	135	66	868	200	1,329

FACULTY AND STAFF 2010 BY GENDER



GS = General Schedule Employees

WG = Wage Grade Employees

Source: Office of Institutional Research

SIZE OF NPS SYSTEMS

MULTIPLE NETWORKS

EDU – nps.edu - CENIC
HPR – hpr.nps.edu - CENIC
MIL – nps.navy.mil - DREN
Public (for guests) – public.nps.edu - CENIC
DoDNet – (Monterey DoD Interconnect –
DMDC, PERSEREC, DLI, NRL, FNMOC,
NPS)
PACBell Research Network

WIRELESS

Wireless Access Coverage: 93%
Number of buildings covered by wireless: 22
Average number of systems connected
wirelessly: 400

ACCOUNTS: (USER ACCOUNTS)

Staff: 1,034
Faculty: 790
Resident Students: 2,458
Distance Learning Students: 1,372
Contractors: 426
Total: 6,080

WEB SERVICES:

Total Page views annually
Extranet: 20,540,173
Intranet: 7,045,443

USER DATA

Profile and network storage: 13.4 TB
Group Shares: 4.4 TB
Virtualized server storage/Databases: 21.2 TB
Total backup/recover storage: 39TB
Total number of trouble tickets in 2010: 33,338

ACADEMIC APPLICATIONS:

Learning Resource Center applications: 158

External E-Mail Received: 70,898,536 million
per year
Approximately 142,354 emails/day classified as
spam using Barracuda
Approximately 4,700 daily alerts within our
Intrusion Detection System



TELECOMMUNICATIONS:

VOIP installed: 136
Analog subscribers: 2,812

Reliability of phone system: 100%
Average number of conference calls/month: 97
Average number of connection/month: 399
Total number of minutes for all
connections: 5,460

HIGH PERFORMANCE COMPUTING (HPC)

Number of Linux workstations: 40
Number of Linux users: 250
Number of HPC Supercomputers: 18 racks with
232 nodes and 1,890 processors.
Number of Supercomputer users: 110
Current HPC disk space: 250 terabytes

EDUCATIONAL TECHNOLOGY

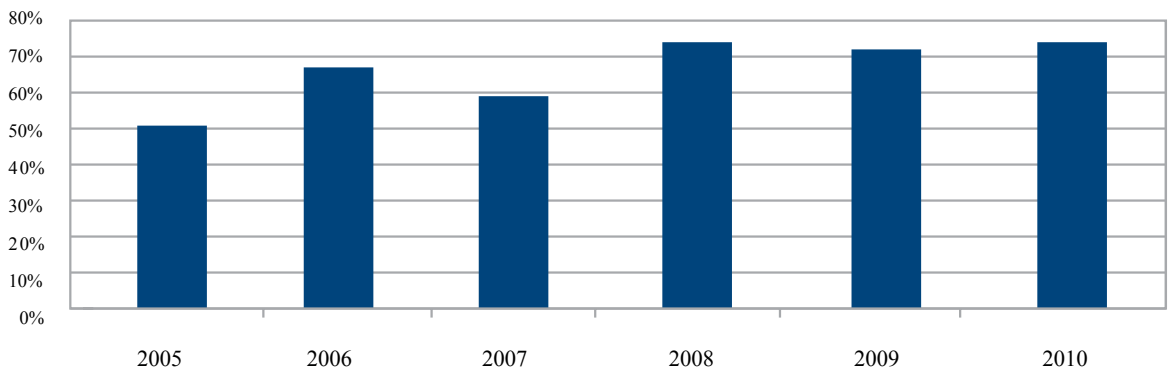
Forty-Eight Point Multipoint Control Unit
(MCU)/Video Bridge: 1
ISDN Video-Conferencing Circuits: 165
Multimedia Presentation Systems: 132
Video-Conferencing Facilities: 14
Video Tele-Education Systems: 10
6,255 Class hours recorded and streamed via the
Internet in FY10
6,462 Class hours recorded and delivered
through web-conferencing system in FY10
727,202 Logins to the Learning Management
System in FY10*
5,953 Courses hosted on the Learning
Management System

**The large number of logins to the learning management system is due to running both Blackboard and Sakai concurrently.*

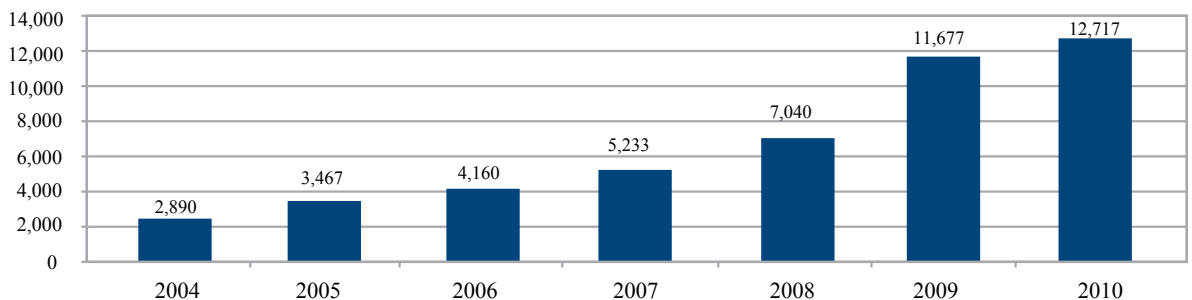
Source: Information Technology and Communication Services



PERCENTAGE OF SPAM BLOCKED



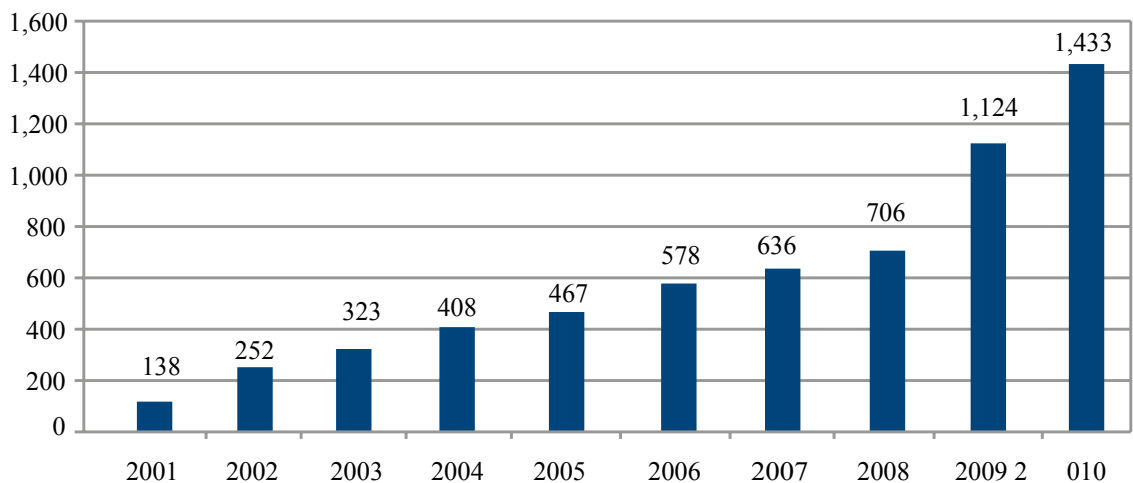
HOURS OF CLASS CONTENT CAPTURED ON STREAMING MEDIA



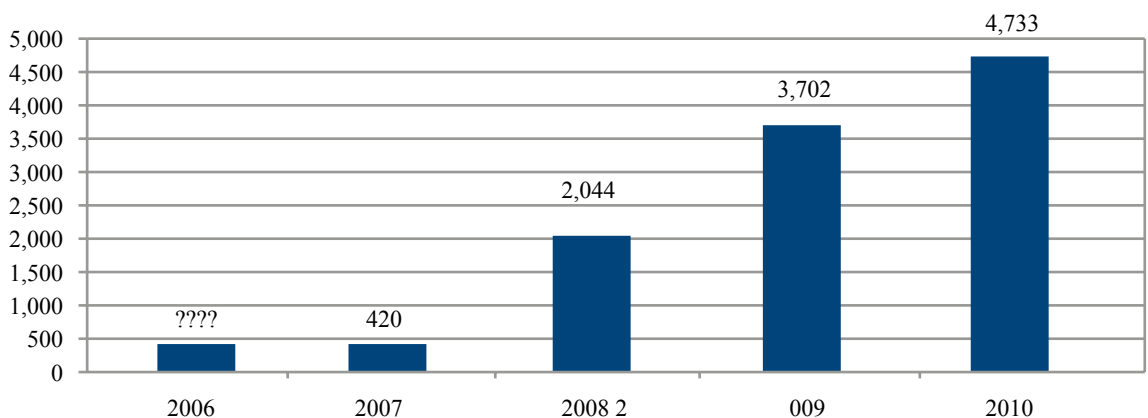
Source: Information Technology and Communication Services



NUMBER OF LEARNING MANAGEMENT SYSTEM COURSES (LMS) CREATED



NUMBER OF WEB-BASED SYNCHRONOUS COLLABORATION SESSIONS (SCS)



Source: Information Technology and Communication Services

INFORMATION TECHNOLOGY AND COMMUNICATION SERVICES PARTNERSHIPS

CORPORATION FOR EDUCATION NETWORK INITIATIVES IN CALIFORNIA (CENIC)

State research and education network (CalREN) links University of California campuses and system, California State University campuses and system, University of Southern California, Cal Tech, Stanford University and the Naval Postgraduate School, as well as providing connectivity to other national high-speed networks such as LambdaRail and Internet2.

INTERNET2

National high-speed, high capacity network; U.S. university-led consortium with partners in industry and government accelerating development of tomorrow's internet.

DEFENSE RESEARCH ENGINEERING NETWORK (DREN)

DoD's recognized research and engineering network. Robust, high-capacity, low-latency nationwide network that provides connectivity between and among the HPCMP's geographically dispersed High Performance Computing (HPC) user sites, HPC Centers, and other networks.

MONTEREY PENINSULA DEPARTMENT OF DEFENSE NET

Regional DoD consortium with physical infrastructure linking Fleet Numerical Meteorology and Oceanography Center, Naval Research Laboratory, Defense Language Institute, Defense Manpower Data Center, Naval Postgraduate School, and the Defense Personnel Security Research Center.

NAVY HIGHER EDUCATION IT CONSORTIUM

Naval Postgraduate School, Naval War College, and Naval Academy CIOs working to develop higher education-based collaborations to maximize effectiveness of technology use at each of the three institutions.

EDUCATIONAL PARTNERSHIPS

Educational and research partners of NPS that have established links to distributed technology tools: Synchronous Collaboration System, Learning Management System, Video capture, Video editing system and Podcasting. These partnerships include:

- DoD Language Institute (DLI)
- DoD Foreign Area Officer Program
- Commander Navy Installation Command (CNIC)

UNIVERSITY CALIFORNIA SAN DIEGO— CALIT2

Membership in the Optiputer initiative serving as the optical networking foundation for research and supercomputer collaborations between NPS and more than two dozen universities around the world.

DOD EDUCATIONAL INFORMATION SECURITY WORKING GROUP

23 DoD educational institutions that focus on network and information security - collaborate electronically throughout the year to solve security related problems.

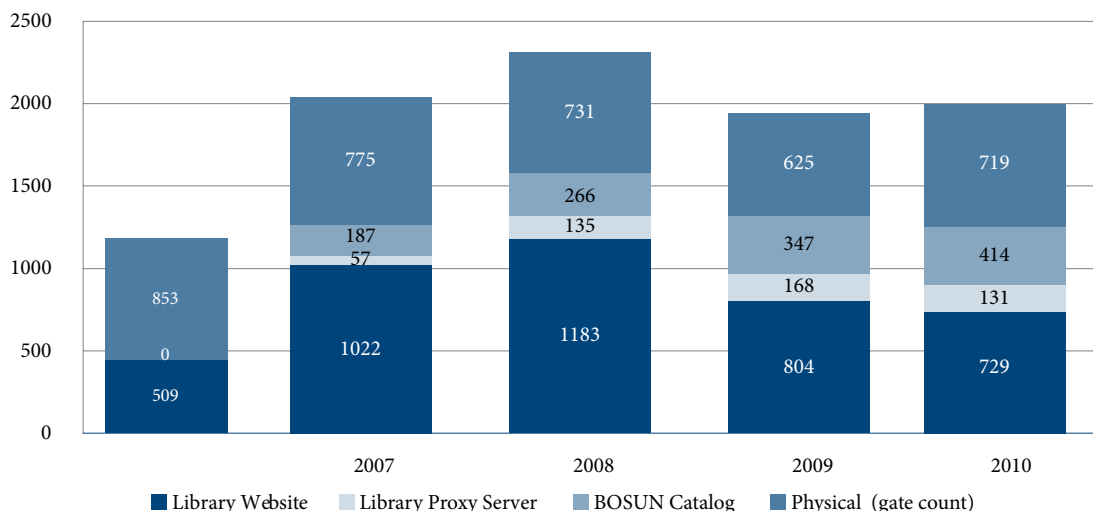
CINEGRID

Interdisciplinary community focused on the research, development, and demonstration of networked collaborative tools to enable the production, use and exchange of very-high quality digital media over photonic networks.

CENTRAL COAST BROADBAND CONSORTIUM

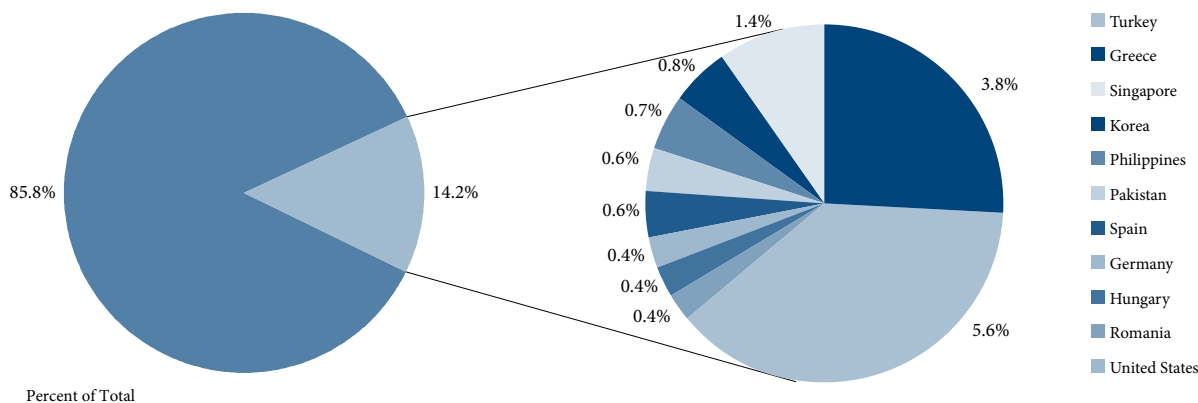
The Central Coast Broadband Consortium is led by California State University Monterey Bay, with membership from Monterey County, Monterey City, Monterey County Business Council, Naval Postgraduate School, and UC Santa Cruz. The mission of the CCB is to plan for, build and connect the region's disparate telecommunications networks and fulfill critical gaps, offering high speed Internet connectivity to ensure equity, access and digital literacy for all residents, business, government, education and other important civic and social services agencies and institutions in the region.

NUMBER OF AVERAGE LIBRARY DAILY VISITS VIRTUAL AND PHYSICAL



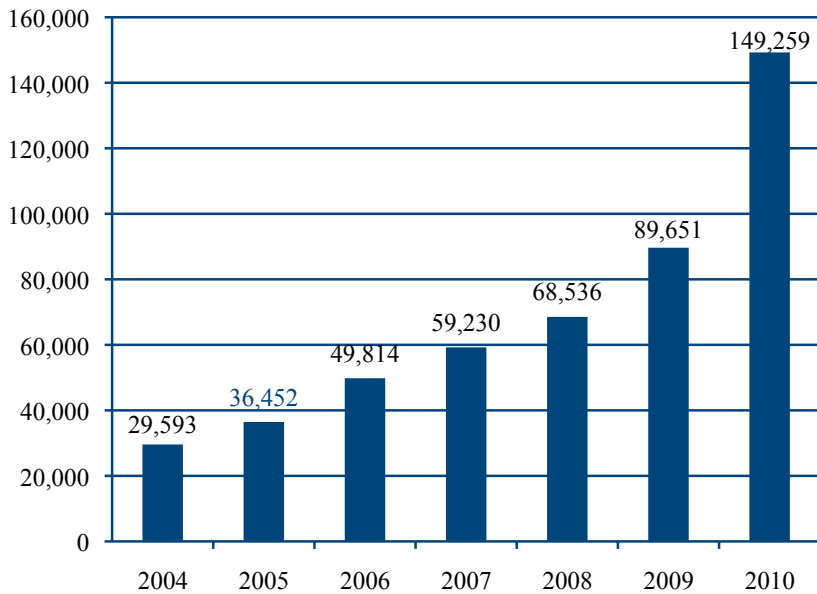
NPS ALUMNI REGISTERED FOR FY 2010 LIBRARY ACCESS TOP COUNTRIES

NPS ALUMNI LIBRARY ACCESS. Eligible USA and international alumni can access select licensed library resources useful in keeping up with issues important to their career. Students can register online and utilize these resources via the Dudley Knox Library, Alumni Access web page.



Source: Dudley Knox Library

NUMBER OF ELECTRONIC RESOURCES



2010 increase due to new EBRARY titles

TOP 10 DOWNLOADS 2010

Submarine Warfare in the 20th and 21st Centuries: A Bibliography
 The Battle of Midway: A Bibliography
 Sea Mines & Countermeasures: A Bibliography
 Information Warfare and Information Operations (IW/IO): A Bibliography
 Chemical, Biological, and Nuclear Terrorism/Warfare: A Bibliography
 Search the Web More Efficiently (presentation file)
 Bibliography of Professional Military Education
 Intelligence and Policy-Making: A Bibliography
 Search the Invisible or Deep Web (presentation file)
 Defense Cost Analysis Reading List

TOP 10 LOCAL DIGITAL COLLECTIONS DOWNLOADS (EDOCS) 2010

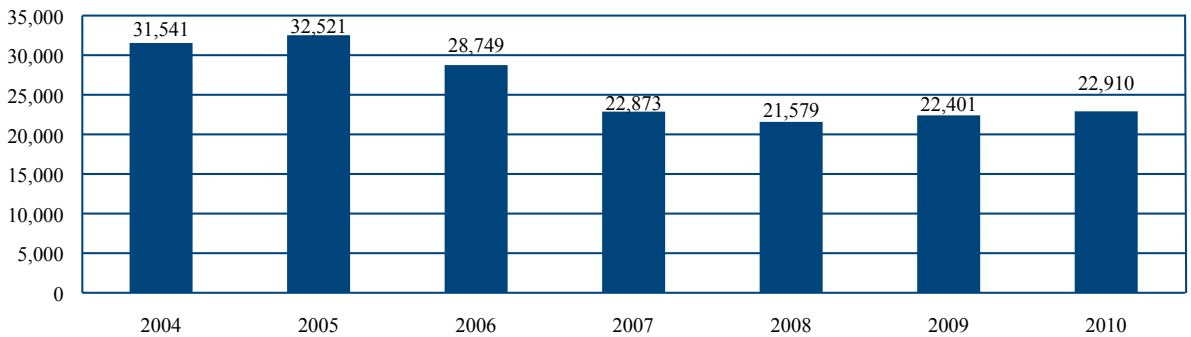
Joint Operation Planning and Execution System, vol 1
 The Battle of Midway: A Bibliography, 3rd edition
 Submarine Warfare in the 20th & 21st Centuries: A Bibliography

Mujahadeen Tactics in the Soviet-Afghan War
 Joint HAVE QUICK Planners Guide: Joint Tactics, Techniques,
 and Procedures for HAVE QUICK
 Sea Mines & Countermeasures: A Bibliography

Doctrine For Planning Joint Operations
 A Bibliography of Professional Military Education
 Directed Energy Weapons (DEWs): A Bibliography
 Detection and Jamming Low Probability of Intercept (LPI) Radars

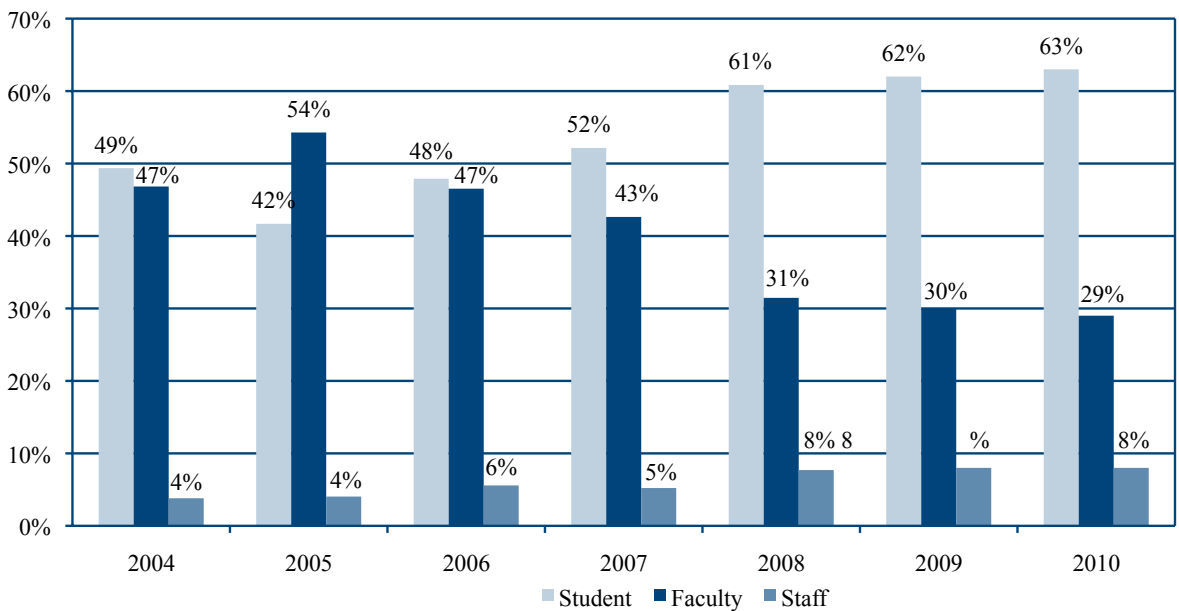
Source: Dudley Knox Library

NUMBER OF CIRCULATION OF LIBRARY MATERIAL



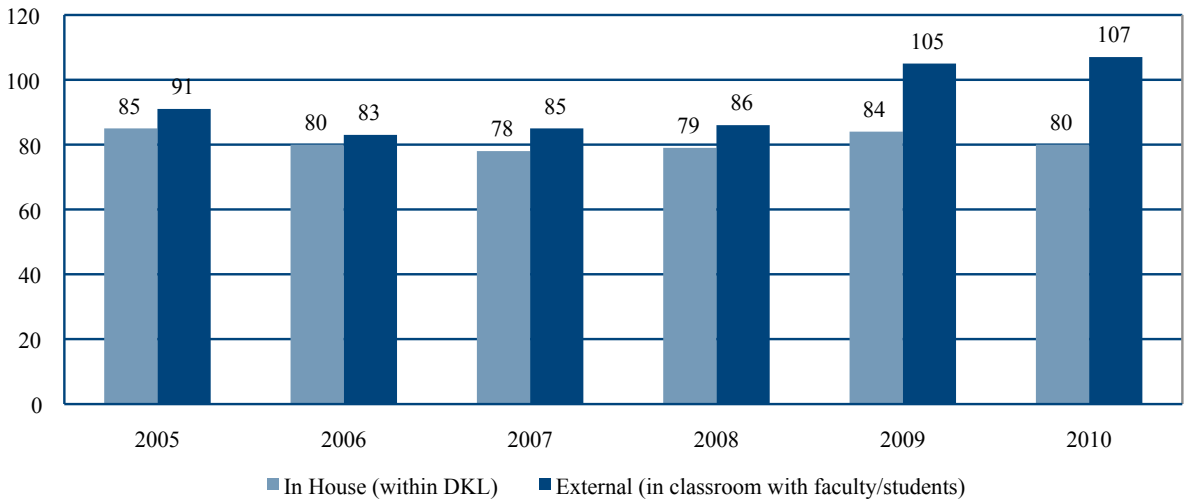
* Interlibrary Loan items no longer included in circulation statistics beginning AY 2007

INTERLIBRARY LOAN BORROWING FROM OUTSIDE LIBRARIES BY PERCENT OF PATRON TYPE

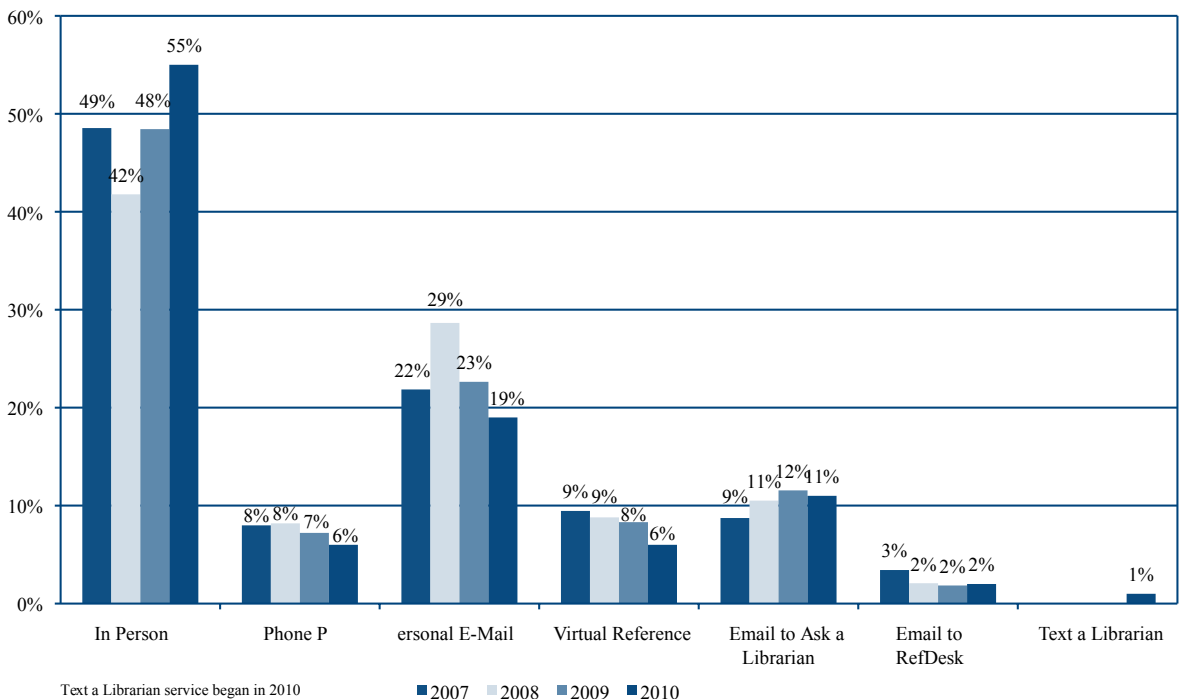


Source: Dudley Knox Library

ATTENDANCE BY WORKSHOP TYPE



REFERENCE/RESEARCH SUPPORT BY MODE OF QUERY TYPE



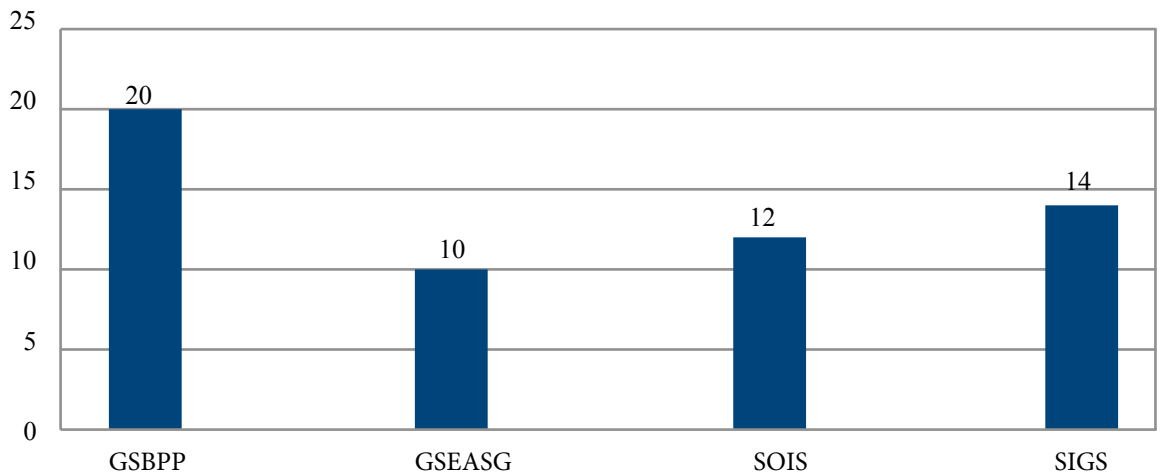
Source: Dudley Knox Library

ACADEMIC FACILITIES

FUNCTION	QUANTITY	DESCRIPTION	TOTAL COST
Baseline Classroom	77	Traditional classroom with multi-media projection system and instructor computer. This is the minimum baseline technology for all traditional classrooms.	\$16,050
Laptop-Ready Classroom	1	Baseline classroom with AC electrical and LAN ports run to each seat for connecting laptops.	\$21,050
Computer-Equipped Classroom	10	Baseline classroom or lab with networked PCs and AC at each student seat.	\$74,403
Teaching Enhanced Active Learning	1	Classroom with shared power and network connectivity at student stations, strategically placed plasma displays and ability for students to project from study stations to displays.	\$93,000
VTE Classroom	4	Video tele-education classroom. Traditional style classroom augmented with videoconferencing technology, specialized video display system, instructor PC, document camera, VCR, microphones, loud-speakers, and audiovisual routing matrix.	\$118,400
VTE Studio	3	Video tele-education teaching studio. Enhanced version of Type 3a VTE Classroom, but without seats for local students. Used for VTE programs with only remote students. Includes large rear-screen projection system.	\$131,400
Video Instruction Suites	3	Video studios equipped for VTE or Elluminate use.	61,233
VTC Equipped Classroom	3	Traditional or computer equipped classrooms with videoconferencing capability. Not equipped for VTE. NOTE: This is an enhancement to the existing facilities and does not represent additional rooms.	42,500
Secure Classrooms	3	Traditional classrooms with baseline AV capabilities in SCIF and STBL	18,050
LRC Windows	15	Public Learning Resource Centers. Equipped with networked computers for student use, instructor computer, networked printer. Commonly used as a computer classroom on an irregular basis.	\$103,470
LRC Unix/Linux	2	Public Learning Resource Centers. Equipped with networked computers for student use, instructor computer, networked printer. Commonly used as a computer classroom on an irregular basis.	\$96,767
Mac Lab	1	Public Learning Center outfitted with network computers for student use, instructor printer, networked printer. Used as a computer lab and contains Apple Mac Pros with a dual boot Mac OS and Windows XP configuration.	\$106,000



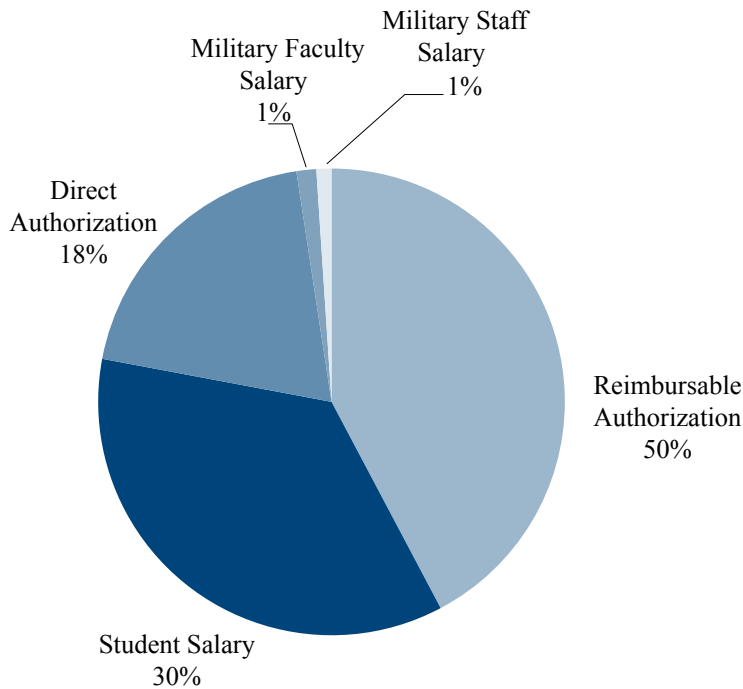
ON-CAMPUS AVERAGE CLASS SIZE BY SCHOOL, 2010



SCHOOL	AVERAGE CLASS SIZE
Graduate School of Business and Public Policy (GSBPP)	20
Graduate School of Engineering and Applied Sciences (GSEAS)	10
Graduate School of Operational and Information Sciences (GSOIS)	12
School of International Graduate Studies (SIGS)	14
NPS Average Class Size	14

Source: Office of Institutional Research

TOTAL OPERATIONS & MILITARY SALARY BUDGET BY SOURCE, FY 2010

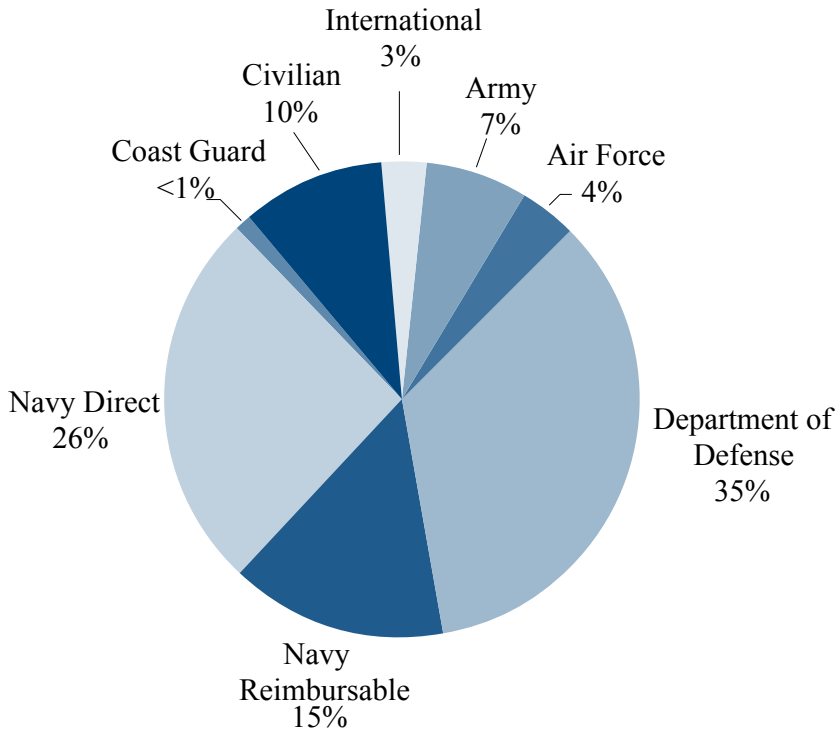


Budget Item	\$ Allocated (in millions)
Reimbursable Authorization	\$280.4
Student Salary	164.2
Direct Authorization	\$98.7
Military Faculty Salary	\$4.3
Military Staff Salary	\$6.1
Total	\$553.7

Source: Comptroller

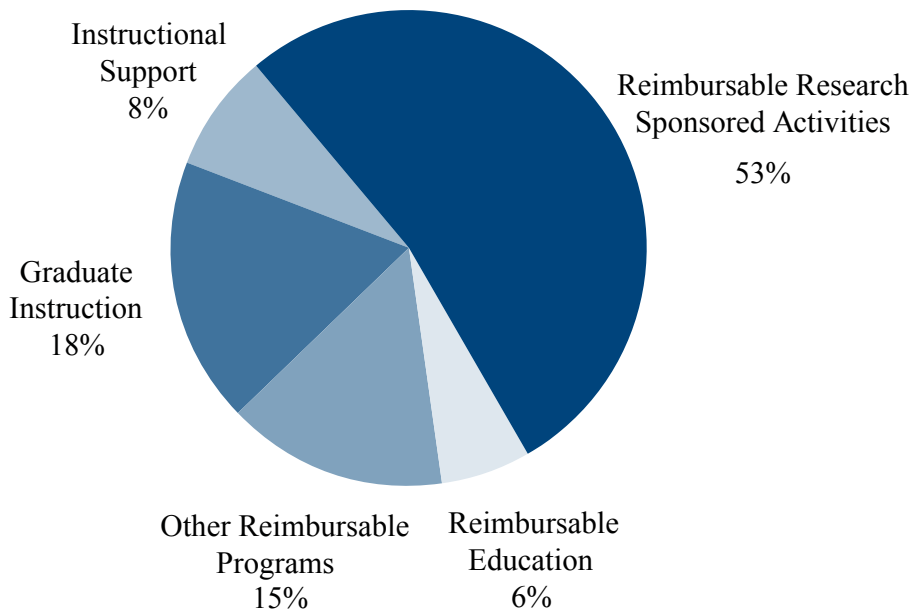
NPS FY 2010 REVENUES BY SOURCE

DIRECT AND REIMBURSABLE



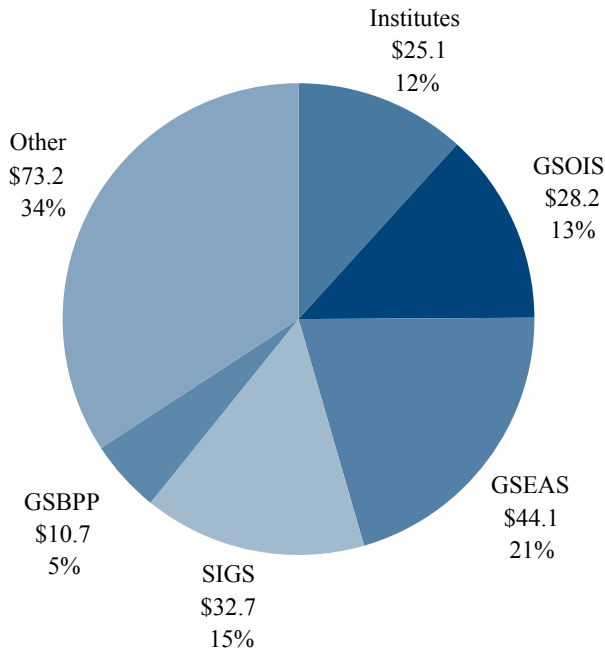
NPS FY 2010 EXPENDITURES BY CATEGORY

DIRECT AND REIMBURSABLE \$379.1 MILLION

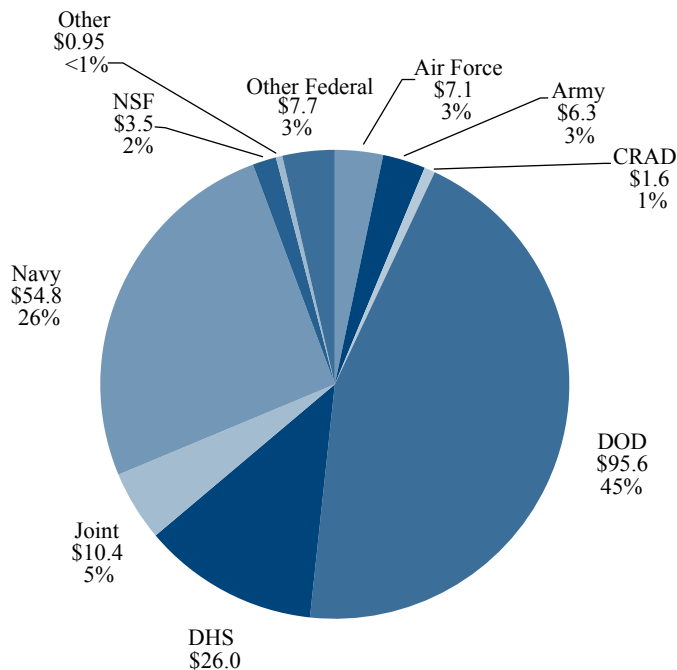


Source: Comptroller

SPONSORED PROGRAM EXPENDITURES 2010 BY NPS ORGANIZATION (IN MILLIONS OF DOLLARS)



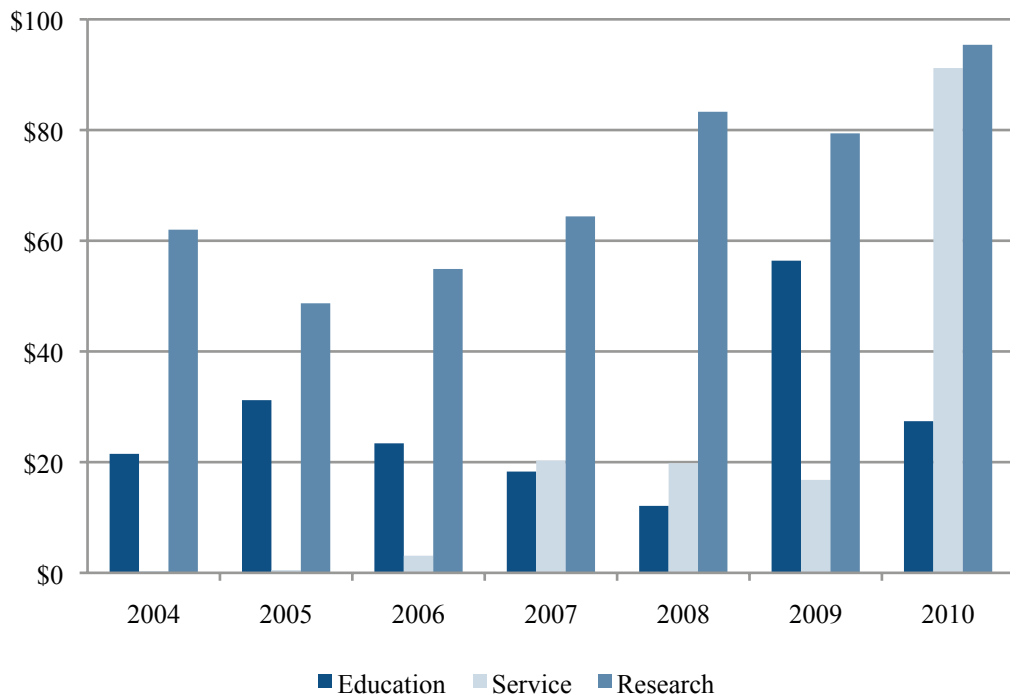
SPONSORED PROGRAM EXPENDITURES 2010 BY SPONSOR (IN MILLIONS OF DOLLARS)



Source: Office of Institutional Research



SPONSORED PROGRAMS EXPENDITURES TRENDS SINCE 2004 (IN MILLION OF DOLLARS)



	2004	2005	2006	2007	2008	2009	2010
Education	\$21.5	\$31.2	\$23.4	\$18.3	\$12.1	\$56.4	\$27.4
Service	\$0.3	\$0.5	\$3.1	\$20.3	\$19.8	\$16.8	\$91.2
Research	\$62.0	\$48.7	\$54.9	\$64.4	\$83.3	\$79.4	\$95.4
Total	\$83.8	\$80.4	\$81.4	\$103.0	\$115.2	\$152.6	\$214.0

